SVKM's NMIMS

Shobhaben Pratapbhai Patel School of Pharmacy & Technology Management

Program: MBA Pharma. Tech.
Feedback Analysis Report (AY 2021-22)

I.   Preamble

It is the practice followed in our Institution to obtain feedback from the students about Academic / Curriculum / Co-curricular / Administration activities / Infrastructure etc. for the holistic development of the institution. The various source of feedback collection in the Academic Year 2021-22 are:

- Student Feedback (about the course & course teacher) during the semester.
- Feedback on the Curriculum from Students, Alumni, Faculty, Academic Peers and Employers
- Exit survey from graduating students

These feedbacks are collected and collated in the Department level/Institution level and important suggestions / comments / remarks given by the stakeholders on the curriculum & syllabi and other administration activities shall be considered for further course of action.

The curriculum feedback taken from stakeholders (student, faculty, alumni, academic peers, employers) are collated and discussed at the Department Level.

The feedback inputs are given by the Department Head to the BoS members, who take the inputs into consideration for changes in curriculum. The BoS then deliberates the curriculum changes and forwards it to the Academic Council at University level for its approval. The Academic Council approves the changes which are then endorsed by the Board of Management/Executive Council and the changes are implemented in the curriculum from the forthcoming session.

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Program: MBA Pharma. Tech.

Feedback Analysis (2021-22)

(Statistics – Median, 1st Quartile, 3rd Quartile)

Feedback Taken from:

Students: 90

Faculty: 11

Employers: 9

Alumni: 5

Student Feedback Analysis

	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)
Q1	3	3	4
Q2	3	2	3
Q3	3	2	3
Q4	3	2	3
Q5	3	2	4

Faculty Feedback Analysis

	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)
Q1	4	3	4
Q2	3	3	4
Q3	4	3	4
Q4	4	4	4
Q5	4	3	4

Employer Feedback Analysis

	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)
Q1	4	3	4
Q2	3	3	4
Q3	3	3	4
Q4	3	3	4
Q5	3	3	4

Alumni Feedback Analysis

	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)
Q1	3	3	4
Q2	3	2	4
Q3	2	2	4
Q4	3	2	4
Q5	2	2	4

SVKM's NMIMS

Shobhaben Pratapbhai Patel School of Pharmacy & Technology Management

Program: MBA Pharma. Tech. (B.Pharm+MBA)

(A.Y. 2021-22)

Curriculum Feedback Analysis Report

1. Student Feedback Analysis
2. Faculty Feedback Analysis
3. Employer Feedback Analysis
4. Alumni feedback
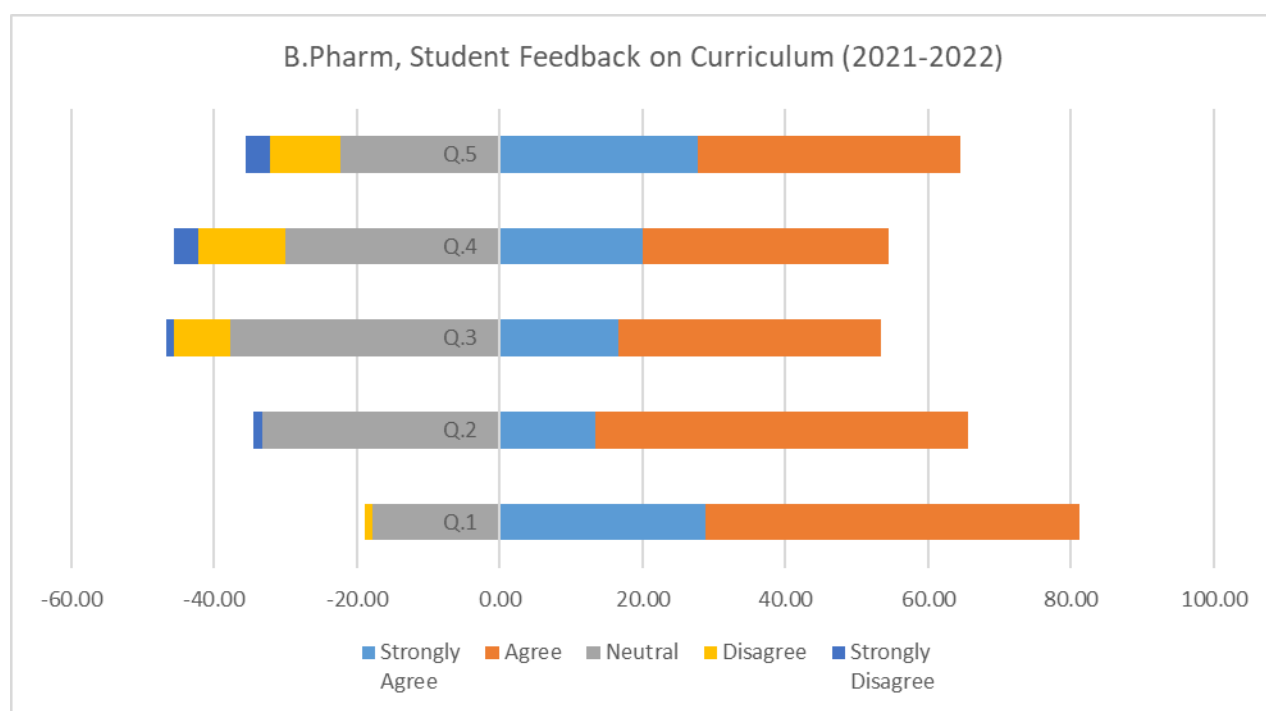5. Peer Feedback
6. Action taken report

1. Student Feedback Analysis (A.Y. 2021-2022)

No. of students from whom feedback is taken: 90

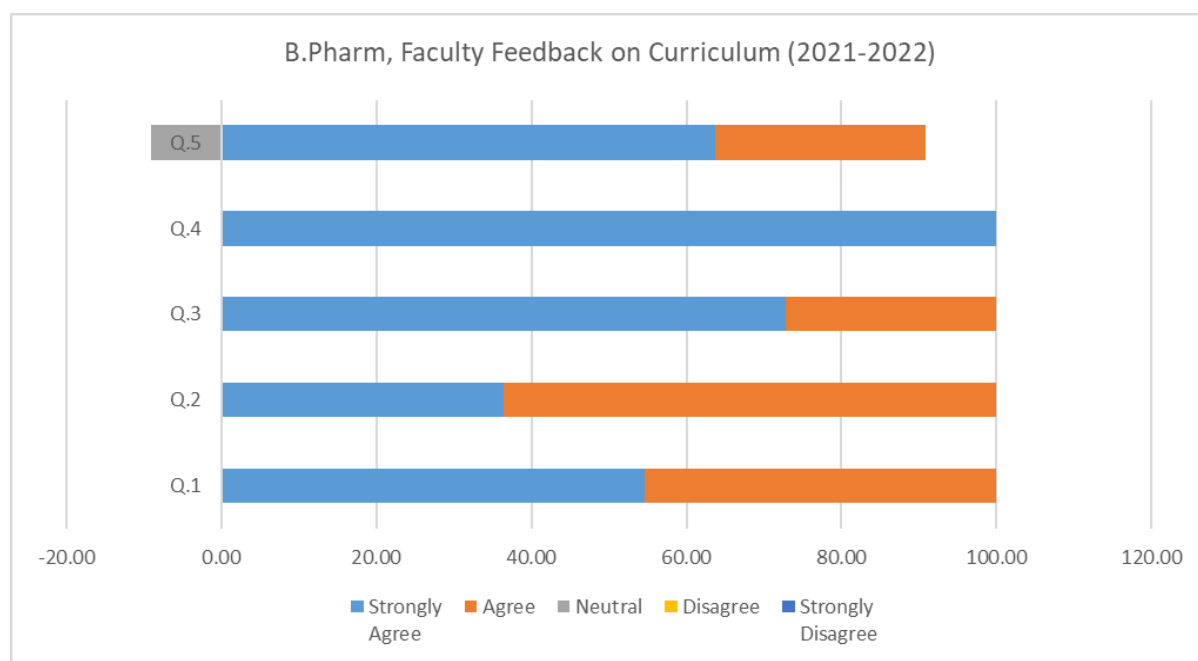| Total Responses	90						% of students who (agree + strongly agree)	% of students who (disagree + strongly disagree + neutral)
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
Q.1	26	47	16	1	0	Curriculum has the right mix of theory and practical knowledge required for your program	81.11	18.89
Q.2	12	47	30	0	1	Curriculum facilitates you in developing strong analytical and problem solving skills	65.56	34.44
Q.3	15	33	34	7	1	Curriculum enhances your entrepreneurship skills and life-long learning	53.33	46.67
Q.4	18	31	27	11	3	Curriculum incorporates human values and ethics	54.44	45.56
Q.5	25	33	20	9	3	Curriculum includes courses that enhance/improve your innovative /leadership and communication skills	64.44	35.56

B.Pharm, Student Feedback on Curriculum (2021-2022)

2. Faculty Feedback Analysis (A.Y. 2021-2022)

No of faculty from whom feedback is taken: 11

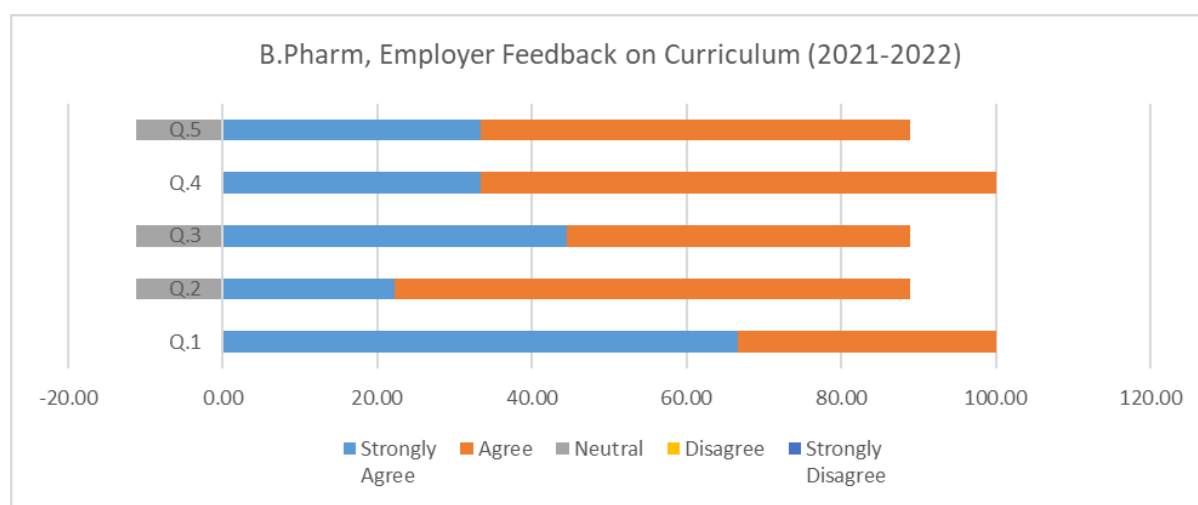| Total Responses	11						% of faculty who (agree + strongly agree)	% of faculty who (disagree + strongly disagree + neutral)
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
Q.1	6	5	0	0	0	Course outcomes are met by the units mentioned in the syllabus	100.00	0.00
Q.2	4	7	0	0	0	Course contents are relevant to the current trends and technologie	100.00	0.00
Q.3	8	3	0	0	0	Aims and Objectives of course are clearly defined	100.00	0.00
Q.4	11	0	0	0	0	Freedom to adopt new teaching pedagogy	100.00	0.00
Q.5	7	3	1	0	0	Freedom to adopt new evaluation methods for internal assessment	90.91	9.09

B.Pharm, Faculty Feedback on Curriculum (2021-2022)

3. Employer Feedback Analysis (A.Y. 2021-2022)

No of Employers from whom feedback is taken: 9

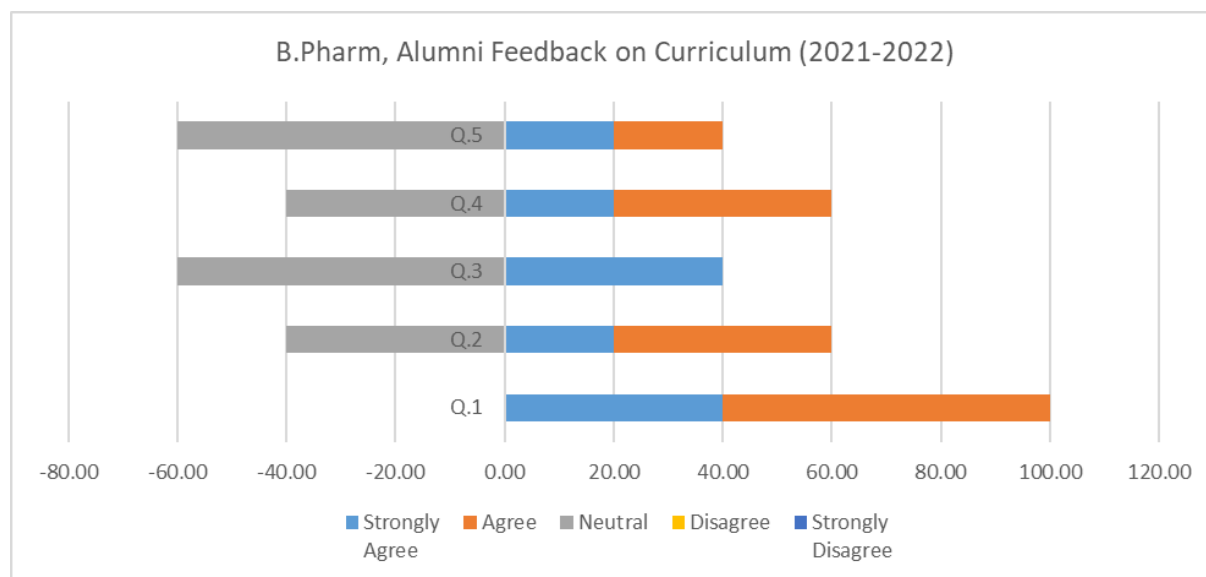| Total Responses	9						% of employers who (agree + strongly agree)	% of employers who (disagree + strongly disagree +
	Strongly Agree	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**			
Q.1	6	3	0	0	0	Curriculum has balance of theory and practical aspects	100.00	0.00
Q.2	2	6	1	0	0	Curriculum imparts knowledge and skills required by industry	88.89	11.11
Q.3	4	4	1	0	0	Curriculum includes soft skills required by industry	88.89	11.11
Q.4	3	6	0	0	0	Internship / Project gives students real-life experiential learning	100.00	0.00
Q.5	3	5	1	0	0	Curriculum includes human values and ethics	88.89	11.11

4. Alumni Feedback Analysis (A.Y. 2021-2022)

No of Alumni from whom feedback is taken: 5

Total Responses	5						% of alumni who (agree + strongly agree)	% of alumni who (disagree + strongly disagree + neutral)
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
Q.1	2	3	0	0	0	Syllabus and Courses created interest in order to pursue higher studies	100.00	0.00
Q.2	1	2	2	0	0	Curriculum suitable for jobs related to your field	60.00	40.00
Q.3	2	0	3	0	0	Curriculum was updated according to recent trends and developments	40.00	60.00
Q.4	1	2	2	0	0	Electives offered in curriculum helped you to provide your interest areas	60.00	40.00
Q.5	1	1	3	0	0	Curriculum includes the right mix of theory and practical knowledge	40.00	60.00

B.Pharm, Alumni Feedback on Curriculum (2021-2022)

6. Action taken report

Feedback was taken from different stakeholders (Students, Faculty, Employers, Alumni and Peers) with need for curriculum change. The Dean of the school shared this feedback with the Board of Studies, which recommended changes/additions to the existing courses to enhance the research, analytical skills, and communication skills and instil innovation-based approaches and lifelong learnings. The following changes were then proposed to the academic council. The board proposed the following changes which were included in A.Y. 2022-23:

(i) For all Pharma subjects, revision of course outcomes.

(ii) To increase interest of students in research, introduction of new courses like Inventions in Science, Introduction to Research I and II

(iii) To increase employability of students, introduction of courses like Life Skills and Career Initiation Skills

(iv) To introduce new PG programme i.e. M Pharm in Regulatory Sciences, thus eight new courses as per PCI under this programme.