SVKM's NMIMS

Shobhaben Pratapbhai Patel School of Pharmacy & Technology Management

Program: MBA Pharma. Tech.

Feedback Analysis Report (AY 2022-23)

I. Preamble

It is the practice followed in our Institution to obtain feedback from the students about Academic / Curriculum / Co-curricular / Administration activities / Infrastructure etc. for the holistic development of the institution. The various source of feedback collection in the Academic Year 2022-23 are:

- Student Feedback (about the course & course teacher) during the semester.
- Feedback on the Curriculum from Students, Alumni, Faculty, Academic Peers and Employers
- Exit survey from graduating students

These feedbacks are collected and collated in the Department level/Institution level and important suggestions / comments / remarks given by the stakeholders on the curriculum & syllabi and other administration activities shall be considered for further course of action. The curriculum feedback taken from stakeholders (student, faculty, alumni, academic peers, employers) are collated and discussed at the Department Level.

The feedback inputs are given by the Department Head to the BoS members, who take the inputs into consideration for changes in curriculum. The BoS then deliberates the curriculum changes and forwards it to the Academic Council at University level for its approval. The Academic Council approves the changes which are then endorsed by the Board of Management/Executive Council and the changes are implemented in the curriculum from the forthcoming session.



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Feedback Analysis (2022-23)

(Statistics – Median, 1st Quartile, 3rd Quartile)

Feedback Taken from:

Students: 219

Faculty: 15

Employers: 5

Peer: 9

Alumni: 7

	Student Feedback Analysis								
	Median	Q1 (1 st	Q3 (3 rd						
		Quartile)	Quartile)						
Q1	3	3	3						
Q2	3	2	3						
Q3	3	2	3						
Q4	3	2	3						
Q5	3	2	3						

Employer Feedback Analysis									
	Median Q1 (1 st Q3 (3 rd Quartile) Quartile)								
		Quartile)	Quartile)						
Q1	3	3	4						
Q2	4	4	4						
Q3	4	4	4						
Q4	4	3	4						
Q5	4	3	4						

_				
Q5	3	2	4	
	Peer I	Feedback Analy		
	Median	Q1 (1 st	Q3 (3 rd Quartile)	
		Quartile)	Quartile)	
Q1	4	3	4	
Q2	4	3	4	
Q3	4	3	4	

3

3

Faculty Feedback Analysis

Median

4

3

3

4

Q1

Q2

Q3

Q4

Q4

Q5

Q1 (1st

Quartile)

2

3

3

Q3 (3rd

Quartile)

4

4

4

4

Alumni Feedback Analysis								
	Median Q1 (1 st Q3 (3 rd							
		Quartile)	Q3 (3 rd Quartile)					
Q1	4	4	4					
Q2	3	2	4					
Q3	4	2	4					
Q4	4	3	4					
Q5	4	2	4					



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Program: MBA Pharma. Tech.

(B.Pharm+MBA)

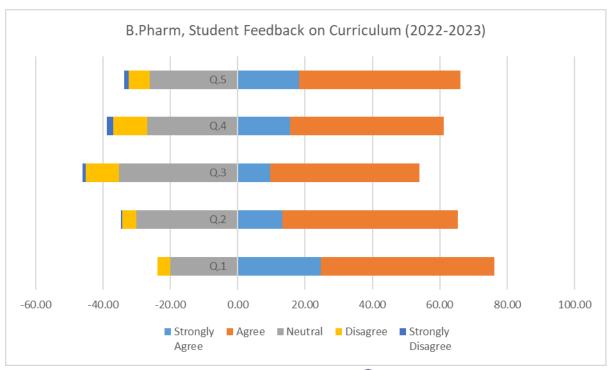
(A.Y. 2022-23)

Curriculum Feedback Analysis Report

- 1. Student Feedback Analysis
- 2. Faculty Feedback Analysis
- 3. Employer Feedback Analysis
- 4. Peer Feedback
- 5. Alumni Feedback
- 6. Action taken report

1. Student Feedback Analysis (A.Y. 2022-2023) No. of students from whom feedback is taken: 219

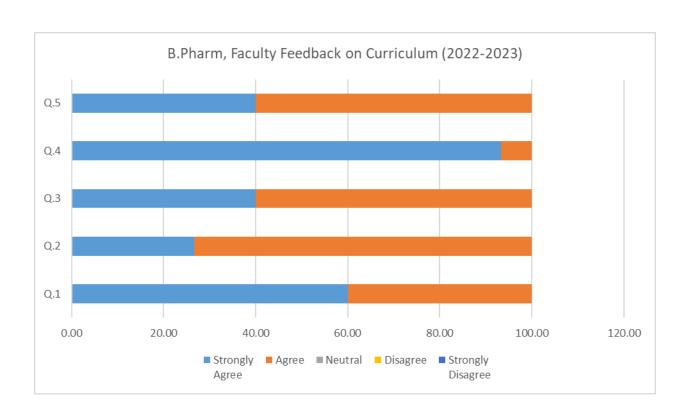
Total	Responses	219						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of students who (agree + strongly agree)	% of students who (disagree + strongly disagree + neutral)
Q.1	54	113	44	8	0	Curriculum has the right mix of theory and practical knowledge required for your program	76.26	23.74
Q.2	29	114	66	9	1	Curriculum facilitates you in developing strong analytical and problem solving skills	65.30	34.70
Q.3	21	97	77	22	2	Curriculum enhances your entrepreneurship skills and life-long learning	53.88	46.12
Q.4	34	100	59	22	4	Curriculum incorporates human values and ethics	61.19	38.81
Q.5	40	105	57	14	3	Curriculum includes courses that enhance/improve your innovative /leadership and communication skills	66.21	33.79





2. Faculty Feedback Analysis (A.Y. 2022-2023) No of faculty from whom feedback is taken: 15

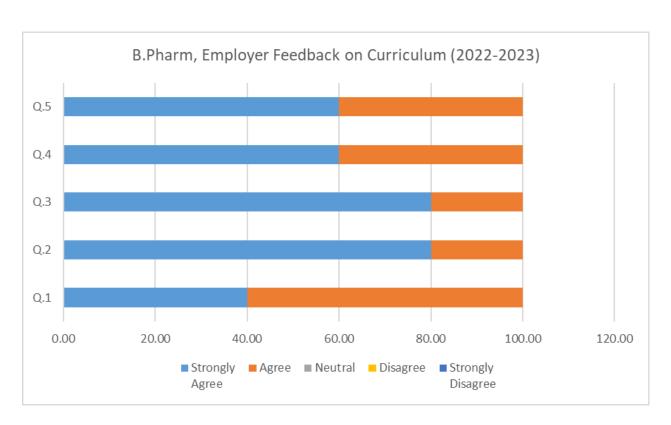
Total	Responses	15						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of faculty who (agree + strongly agree)	% of faculty who (disagree + strongly disagree + neutral)
Q.1	9	6	0	0	0	Course outcomes are met by the units mentioned in the syllabus	100.00	0.00
Q.2	4	11	0	0	0	Course contents are relevant to the current trends and technologie	100.00	0.00
Q.3	6	9	0	0	0	Aims and Objectives of course are clearly defined	100.00	0.00
Q.4	14	1	0	0	0	Freedom to adopt new teaching pedagogy	100.00	0.00
Q.5	6	9	0	0	0	Freedom to adopt new evaluation methods for internal assessment	100.00	0.00





3. Employer Feedback Analysis (A.Y. 2022-2023) No of Employers from whom feedback is taken: 5

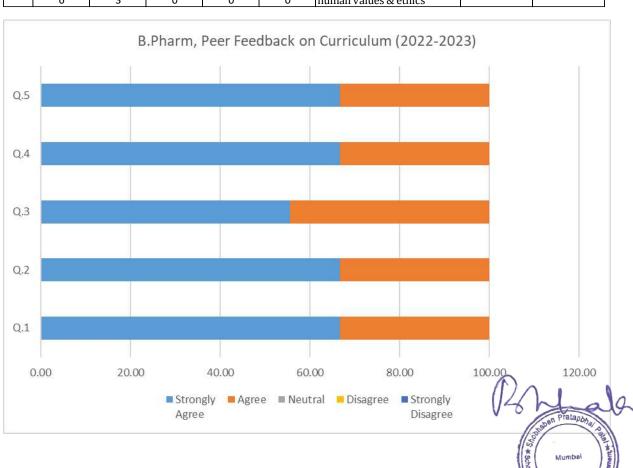
Total	Responses	5						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of employers who (agree + strongly agree)	% of employers who (disagree + strongly disagree +
Q.1			_	_	_	Curriculum has balance of	100.00	0.00
	2	3	0	0	0	theory and practical aspects		
						Curriculum imparts		
Q.2						knowledge and skills	100.00	0.00
	4	1	0	0	0	required by industry		
Q.3						Curriculum includes soft	100.00	0.00
Q.5	4	1	0	0	0	skills required by industry	100.00	0.00
						Internship / Project gives		
Q.4						students real-life	100.00	0.00
	3	2	0	0	0	experiential learning		
0.5						Curriculum includes human	100.00	0.00
Q.5	3	2	0	0	0	values and ethics	100.00	0.00





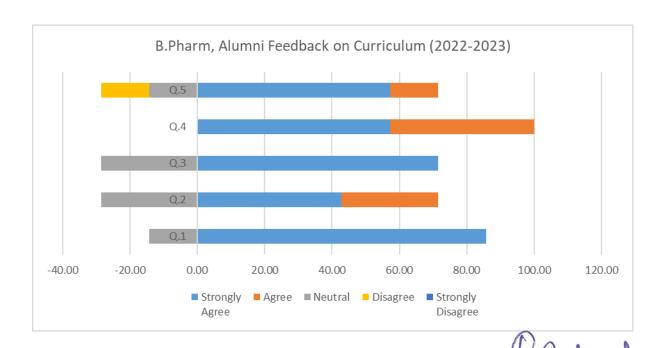
4. Peer Feedback Analysis (A.Y. 2022-2023) No of Peer from whom feedback is taken: 9

Total	Responses	9						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of peers who (agree + strongly agree)	% of peers who (disagree + strongly disagree + neutral)
Q.1	6	3	0	0	0	Curriculum of NMIMS includes the right mix of theory and practical knowledge required for your program	100.00	0.00
Q.2	6	3	0	0	0	Curriculum focusing on fundamental concepts leading to holistic knowledge & skill development	100.00	0.00
Q.3	5	4	0	0	0	Electives offered are aligned towards gaining expertise in specific domain area	100.00	0.00
Q.4	6	3	0	0	0	NMIMS Curriculum promotes self learning/ collaborative/ experimental learning	100.00	0.00
Q.5	6	3	0	0	0	NMIMS Curriculum includes human values & ethics	100.00	0.00



5. Alumni Feedback Analysis (A.Y. 2022-2023) No of Alumni from whom feedback is taken: 7

Total	Responses	7						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of alumni who (agree + strongly agree)	% of alumni who (disagree + strongly disagree + neutral)
Q.1	6	0	1	0	0	Syllabus and Courses created interest in order to pursue higher studies	85.71	14.29
Q.2	3	2	2	0	0	Curriculum suitable for jobs related to your field	71.43	28.57
Q.3	5	0	2	0	0	Curriculum was updated according to recent trends and developments	71.43	28.57
Q.4	4	3	0	0	0	Electives offered in curriculum helped you to provide your interest areas	100.00	0.00
Q.5	4	1	1	1	0	Curriculum includes the right mix of theory and practical knowledge	71.43	28.57





6. Action taken report

The following changes were then proposed to the academic council for inclusion in the next academic year.

- 1. New subjects were introduced like Capstone, Pharmacoepidemiology, Commercial Excellence, Strategic Leadership in Healthcare were introduced.
- 2. Predictive Analytics from Semester X was shifted to semester VIII and change in evaluation pattern as "Only ICA".
- 3. Minor changes in some subjects of MBA PharmaTech were done.
- Health Insurance and Hospital Management from Semester VII split into two subjects as - (1) Health Insurance and (2) Hospital Management. These subjects moved to Semester X.
- 5. For Marketing Management subject from Semester VII, Credits changed from 2 to 3 and moved to Semester VI under the nomenclature 'Marketing Management Concepts and Strategies'.
- 6. For Brand Plan for Pharma Products from Semester VIII, nomenclature changed to 'Brand Plan' and Changes in Evaluation Scheme as Only ICA.

Dr. Bala Prabhakar Dean, SPPSPTM

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