#### SVKM's NMIMS

Shobhaben Pratapbhai Patel School of Pharmacy & Technology Management

Program: MBA Pharma. Tech.

Feedback Analysis Report (AY 2023-24)

#### I. Preamble

It is the practice followed in our Institution to obtain feedback from the students about Academic / Curriculum / Co-curricular / Administration activities / Infrastructure etc. for the holistic development of the institution. The various source of feedback collection in the Academic Year 2023-24 are:

- Student Feedback (about the course & course teacher) during the semester.
- Feedback on the Curriculum from Students, Alumni, Faculty, Academic Peers and **Employers**
- Exit survey from graduating students

These feedbacks are collected and collated in the Department level/Institution level and important suggestions / comments / remarks given by the stakeholders on the curriculum & syllabi and other administration activities shall be considered for further course of action. The curriculum feedback taken from stakeholders (student, faculty, alumni, academic peers, employers) are collated and discussed at the Department Level.

The feedback inputs are given by the Department Head to the BoS members, who take the inputs into consideration for changes in curriculum. The BoS then deliberates the curriculum changes and forwards it to the Academic Council at University level for its approval. The Academic Council approves the changes which are then endorsed by the Board of Management/Executive Council and the changes are implemented in the curriculum from the forthcoming session.



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### Shobhaben Pratapbhai Patel School of Pharmacy & Technology Management

Program: MBA Pharma. Tech.

Feedback Analysis (2023-24)

(Statistics – Median, 1st Quartile, 3rd Quartile)

Feedback Taken from:

Students: 336

Faculty: 10

Employers: 9

Peer: 10

Alumni: 10

	Student Feedback Analysis								
	Median	Q1 (1 <sup>st</sup>	Q3 (3 <sup>rd</sup>						
		Quartile)	Quartile)						
Q1	3	2	3						
Q2	2	2	3						
Q3	2	2	3						
Q4	2	2	3						
Q5	3	2	3						

Employer Feedback Analysis								
	Median Q1 (1 <sup>st</sup> Q3 (3 <sup>rd</sup>							
		Quartile)	Quartile)					
Q1	4	3	4					
Q2	3	3	4					
Q3	3	2	4					
Q4	4	3	4					
05	1	1	1					

Faculty Feedback Analysis								
	Median	Q1 (1 <sup>st</sup>	Q3 (3 <sup>rd</sup>					
		Quartile)	Quartile)					
Q1	4	3	4					
Q2	4	4	4					
Q3	4	4	4					
Q4	3	3	3					
Q5	3	3	3					

Peer Feedback Analysis								
	Median	Median Q1 (1 <sup>st</sup>						
		Quartile)	Q3 (3 <sup>rd</sup> Quartile)					
Q1	4	4	4					
Q2	4	4	4					
Q3	4	4	4					
Q4	4	3	4					
Q5	4	4	4					

Alumni Feedback Analysis								
	Median	Q1 (1 <sup>st</sup>	Q3 (3 <sup>rd</sup> Quartile)					
		Quartile)	Quartile)					
Q1	4	3	4					
Q2	3	3	4					
Q3	4	3	4					
Q4	4	3	4					
Q5	4	3	4					



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Program: MBA Pharma. Tech.

(B.Pharm+MBA)

(A.Y. 2023-24)

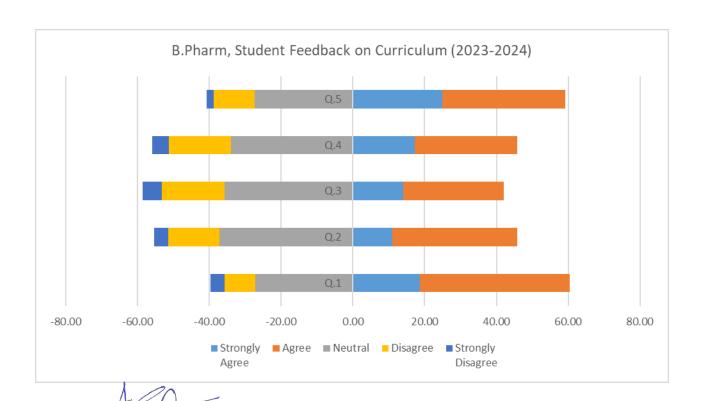
# Curriculum Feedback Analysis Report

- 1. Student Feedback Analysis
- 2. Faculty Feedback Analysis
- 3. Employer Feedback Analysis
- 4. Peer Feedback Analysis
- 5. Alumni feedback
- 6. Action taken report



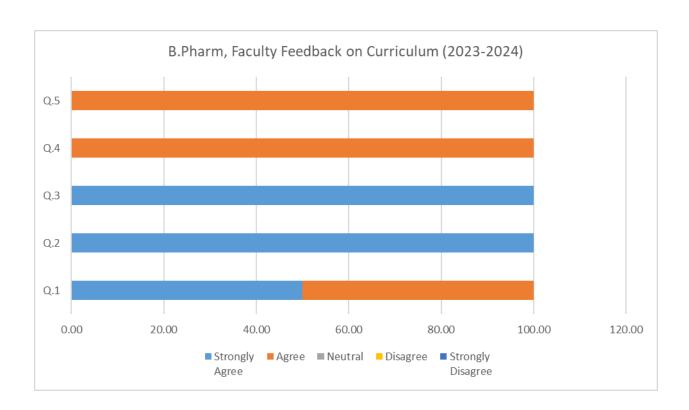
# 1. Student Feedback Analysis (A.Y. 2023-2024) No. of students from whom feedback is taken: 336

Total	Responses	336						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of students who (agree + strongly agree)	% of students who (disagree + strongly disagree + neutral)
Q.1	63	140	91	29	13	Curriculum has the right mix of theory and practical knowledge required for your program	60.42	39.58
Q.2	37	117	125	48	13	Curriculum facilitates you in developing strong analytical and problem solving skills	45.83	55.36
Q.3	47	94	120	59	18	Curriculum enhances your entrepreneurship skills and life-long learning	41.96	58.63
Q.4	58	96	114	58	16	Curriculum incorporates human values and ethics	45.83	55.95
Q.5	84	115	92	38	7	Curriculum includes courses that enhance/improve your innovative /leadership and communication skills	59.23	40.77



# 2. Faculty Feedback Analysis (A.Y. 2023-2024) No of faculty from whom feedback is taken: 10

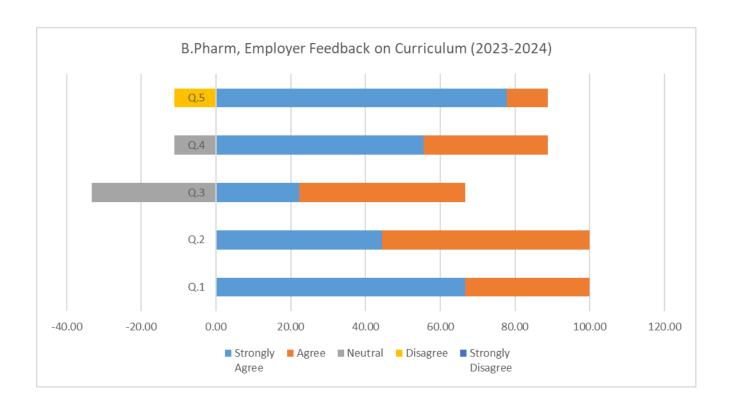
Total	Responses	10						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of faculty who (agree + strongly agree)	% of faculty who (disagree + strongly disagree + neutral)
Q.1	5	5	0	0	0	Course outcomes are met by the units mentioned in the syllabus	100.00	0.00
Q.2	10	0	0	0	0	Course contents are relevant to the current trends and technologie	100.00	0.00
Q.3	10	0	0	0	0	Aims and Objectives of course are clearly defined	100.00	0.00
Q.4	0	10	0	0	0	Freedom to adopt new teaching pedagogy	100.00	0.00
Q.5	0	10	0	0	0	Freedom to adopt new evaluation methods for internal assessment	100.00	0.00





# 3. Employer Feedback Analysis (A.Y. 2023-2024) No of employer from whom feedback is taken: 9

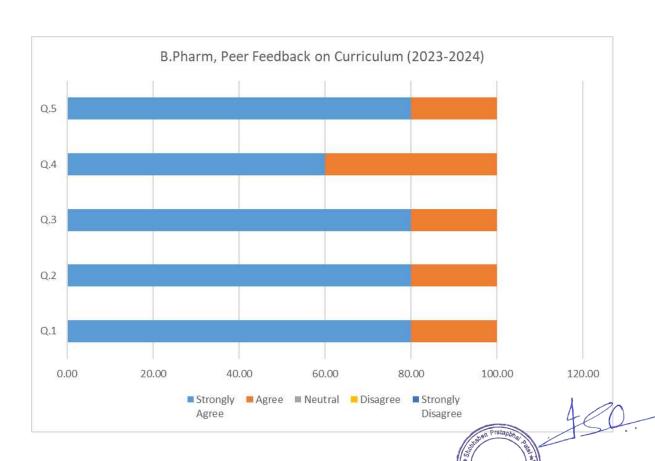
Total	Responses	9						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of employers who (agree + strongly agree)	% of employers who (disagree + strongly disagree +
Q.1						Curriculum has balance of	100.00	0.00
<u></u>	6	3	0	0	0	theory and practical aspects		
						Curriculum imparts		
Q.2						knowledge and skills	100.00	0.00
	4	5	0	0	0	required by industry		
0.2						Curriculum includes soft	66.67	22.22
Q.3	2	4	3	0	0	skills required by industry	66.67	33.33
						Internship / Project gives		
Q.4						students real-life	88.89	11.11
	5	3	1	0	0	experiential learning		
0.5						Curriculum includes human	00.00	11.11
Q.5	7	1	0	1	0	values and ethics	88.89	11.11





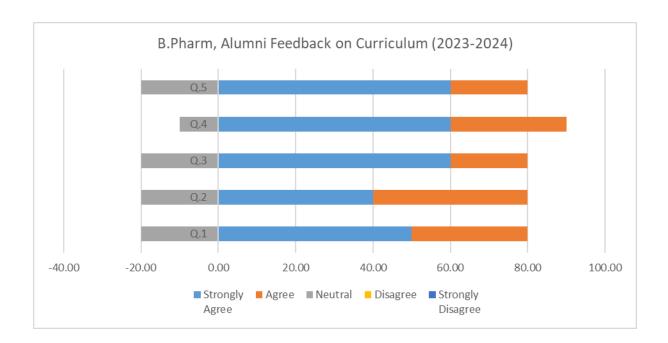
# 4. Peer Feedback Analysis (A.Y. 2023-2024) No of peer from whom feedback is taken: 10

Total	Responses	10						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of peers who (agree + strongly agree)	% of peers who (disagree + strongly disagree + neutral)
Q.1	8	2	0	0	0	Curriculum of NMIMS includes the right mix of theory and practical knowledge required for your program	100.00	0.00
Q.2	8	2	0	0	0	Curriculum focusing on fundamental concepts leading to holistic knowledge & skill development	100.00	0.00
Q.3	8	2	0	0	0	Electives offered are aligned towards gaining expertise in specific domain area	100.00	0.00
Q.4	6	4	0	0	0	NMIMS Curriculum promotes self learning/ collaborative/ experimental learning	100.00	0.00
Q.5	8	2	0	0	0	NMIMS Curriculum includes human values & ethics	100.00	0.00



## 5. Alumni Feedback Analysis (A.Y. 2023-2024) No of Alumni from whom feedback is taken: 10

Total	Responses	10						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of alumni who (agree + strongly agree)	% of alumni who (disagree + strongly disagree + neutral)
Q.1	5	3	2	0	0	Syllabus and Courses created interest in order to pursue higher studies	80.00	20.00
Q.2	4	4	2	0	0	Curriculum suitable for jobs related to your field	80.00	20.00
Q.3	6	2	2	0	0	Curriculum was updated according to recent trends and developments	80.00	20.00
Q.4	6	3	1	0	0	Electives offered in curriculum helped you to provide your interest areas	90.00	10.00
Q.5	6	2	2	0	0	Curriculum includes the right mix of theory and practical knowledge	80.00	20.00





### 6. Action taken report

It was noted that as per the student feedback, the curriculum was lacking subjects imparting analytical skills. Thus, based on the feedback received, recommendations would be made to the board of studies for including subjects to address the gaps and if required would be implemented in the next academic year.



